

LIONS-QUEST LIFE SKILLS (New Zealand) INC.

Links Between: Social Studies Curriculum and Lions Quest *Skills for Growing*.

Skills for Growing Year 3 (Grade 2)

Unit 1-Building a School Community

1. Getting to Know You
2. Rules for a Caring Classroom
3. Could You, Would You....Please?
4. Our Community Quilt

Unit 2-Growing as a Group

1. I'm All Ears
2. Listen, Share, and Play Fair
3. Get with the Group
4. Thanks Giving

Unit 3-Making Positive Decisions

1. Decisions! Decisions!
2. Step into Decision Making
3. It's Okay to Say "No"

Service Learning

Unit 4-Growing Up Healthy

1. Medicine: Be Safe, Not Sorry
2. Growing Up Smoke-Free
3. Alcohol Use Can Cause Harm
4. Avoiding Harmful Drug Use

Unit 5-Celebrating You and Me

1. Our Talent Shows
2. Positive Expressions
3. Celebrating My Family
4. Our Skills Are Growing

Objectives

1,3	
1,2,3,4	
2,3,4,5	
1,2,3,4	
2,5	
2,3,4,5	
1,2,5	
2,4,5	
2,4,5	
2,5	
2,3,4,5	
1,2,3,5	
3,4,5	
3,4,5	
3	
2,4,5	
3,4	
4	
1,2,4,5	
3,4	

Level Two

Strand: Social Organisation

Achievement Objectives.

1. How and why groups are organised within communities and societies.
2. How participation within groups involves both responsibilities and rights.

Processes.

3. Inquiry

- Use questions
- Collect and record information
- Sort information
- Make a generalisation based on findings
- Communicate findings
- While implementing the processes and when concluding their studies, students will reflect upon and evaluate the steps they have taken and their findings.

4. Values Exploration.

- Explain their own values position
- Give reasons why people hold

particular values positions

5 Social Decisions Making

- Identify issues and problems
- Develop solutions to relevant problems
- Make a choice about possible action

Skills for Growing Year 4 (Grade 3)

Unit 1-Building a School Community

1. You, Me, and (Grade 3) Year 4
2. We Care and It Shows
3. Growing by Giving
4. People Who Make a Difference

Unit 2-Growing as a Group

1. Listen Up
2. The Group Connection
3. What Bug You?
4. Tools for Building a Friend"Ship"

Unit 3-Making Positive Decisions

1. Choosing Wisely
2. Step Right Up
3. Knowing When to Say "No"

Service Learning

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1. Our Amazing Bodies
2. The Truth About Tobacco
3. Alcohol: The Drug in Disguise
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Unit 5-Celebrating You and Me

1. (Grade Three) Year 4 on TV
2. Thanking My Family
3. Remembering Someone Special
4. Honouring Our Classmates

Objectives

1,3	
1,2,4,5	
2,4,5	
1,2,3	
2,5	
1,2,5	
2,4,5	
2,3	
2,3,4,5	
2,5	
2,4,5	
1,2,3,5	
3	
2,4,5	
3,4,5	
2,3,4,5	
2,3	
1,2,3,5	
2,3,4,5	
1,2,4,5	

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Objectives

	2,3
	1,2,3,4
	1,2,3,4,5
	1,2,3,4
	2,5
	2,3,4,5
	2,5
	1,2,4,5
	2,4,5
	2,5
	2,3,4,5
	1,2,3,5
	3,4,5
	3,4,5
	3
	4,5
	3,4
	4
	1,2,4,5
	3,4

Level Two

Strand: Culture and Heritage

Achievement Objectives.

1. Ways in which communities reflect the cultures and heritages of their people;
2. How people interact within their cultural groups and with other cultural groups.

Processes.

3. Inquiry

- Use questions
- Collect and record information
- Sort information
- Make a generalisation based on findings
- Communicate findings
- While implementing the processes and when concluding their studies, students will reflect upon and evaluate the steps they have taken and their findings.

4. Values Exploration.

- Explain their own values position
- Give reasons why people hold particular values positions

5. Social Decisions Making

- Identify issues and problems
- Develop solutions to relevant problems
- Make a choice about possible action

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Unit 5-Celebrating You and Me

1. (Grade Three) Year 4 on TV
2. Thanking My Family
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Objectives

	3
	1,2,4,5
	4,5
	2,3
	2,5
	2,5
	2,4,5
	2,3
	2,3,4,5
	2,5
	2,4,5
	1,2,3,5
	3
	4,5
	3,4,5
	3,4,5
	1,2,3
	2,3,5
	3,4,5
	2,4,5

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Objectives

1. Getting to Know You	2,3
2. Rules for a Caring Classroom	1,3,4
3. Could You, Would You....Please?	3,4,5
4. Our Community Quilt	1,2,3,4
1. I'm All Ears	5
2. Listen, Share, and Play Fair	3,4,5
3. Get with the Group	5
4. Thanks Giving	4,5
1. Decisions! Decisions!	1,4,5
2. Step into Decision Making	5
3. It's Okay to Say "No"	3,4,5
	3,5
1. Medicine: Be Safe, Not Sorry	3,4,5
2. Growing Up Smoke-Free	3,4,5
3. Alcohol Use Can Cause Harm	3
4. Avoiding Harmful Drug Use	4,5
	3,4
2. Positive Expressions	4
3. Celebrating My Family	4,5
4. Our Skills Are Growing	3,4

Level Two

Strand: Place and Environment

Achievement Objectives.

1. How people's activities influence places and the environment and are influenced by them
2. How and why people describe places and environments in different ways.

Processes.

3. **Inquiry**

- Use questions
- Collect and record information
- Sort information
- Make a generalisation based on findings
- Communicate findings
- While implementing the processes and when concluding their studies, students will reflect upon and evaluate the steps they have taken and their findings.

4. **Values Exploration.**

- Explain their own values position
- Give reasons why people hold

particular values positions

5. **Social Decisions Making**

- Identify issues and problems
- Develop solutions to relevant problems.
- Make a choice about possible action

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Objectives

1. You, Me, and (Grade 3) Year 4	3
2. We Care and It Shows	1,4,5
3. Growing by Giving	4,5
4. People Who Make a Difference	1,3
1. Listen Up	5
2. The Group Connection	5
3. What Bug You?	4,5
4. Tools for Building a Friend"Ship"	3
1. Choosing Wisely	3,4,5
2. Step Right Up	5
3. Knowing When to Say "No"	4,5
	3,5
1. Our Amazing Bodies	3
2. The Truth About Tobacco	4,5
3. Alcohol: The Drug in Disguise	3,4,5
4. The Rules Say "No"	3,4,5
1. (Grade Three) Year 4 on TV	3
2. Thanking My Family	3,5
3. Remembering Someone Special	3,4,5
4. Honouring Our Classmates	1,4,5

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Objectives

1. Getting to Know You	3
2. Rules for a Caring Classroom	3,4
3. Could You, Would You....Please?	3,4,5
4. Our Community Quilt	3,4
1. I'm All Ears	5
2. Listen, Share, and Play Fair	3,4,5
3. Get with the Group	5
4. Thanks Giving	4,5
1. Decisions! Decisions!	1,4,5
2. Step into Decision Making	5
3. It's Okay to Say "No"	1,3,4,5
Service Learning	3,5
1. Medicine: Be Safe, Not Sorry	3,4,5
2. Growing Up Smoke-Free	3,4,5
3. Alcohol Use Can Cause Harm	3
4. Avoiding Harmful Drug Use	4,5
1. Our Talent Shows	2,3,4
2. Positive Expressions	4
3. Celebrating My Family	4,5
4. Our Skills Are Growing	3,4

Level Two

Strand: Time, Continuity and Change

Achievement Objectives.

1. How past events changed aspects of the lives of communities;
2. How and why the past is important to people.

Processes.

3. Inquiry

- Use questions
- Collect and record information
- Sort information
- Make a generalisation based on findings
- Communicate findings
- While implementing the processes and when concluding their studies, students will reflect upon and evaluate the steps they have taken and their findings.

4. Values Exploration.

- Explain their own values position
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5. Social Decisions Making

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Objectives

1. You, Me, and (Grade 3) Year 4	3
2. We Care and It Shows	4,5
3. Growing by Giving	4,5
4. People Who Make a Difference	3
1. Listen Up	5
2. The Group Connection	5
3. What Bug You?	4,5
4. Tools for Building a Friend"Ship"	3
1. Choosing Wisely	3,4,5
2. Step Right Up	5
3. Knowing When to Say "No"	4,5
Service Learning	3,5
1. Our Amazing Bodies	3
2. The Truth About Tobacco	4,5
3. Alcohol: The Drug in Disguise	3,4,5
4. The Rules Say "No"	3,4,5
1. (Grade Three) Year 4 on TV	1,3
2. Thanking My Family	3,5
3. Remembering Someone Special	1,2,3,4,5
4. Honouring Our Classmates	4,5

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Objectives

1. Getting to Know You	3
2. Rules for a Caring Classroom	1,3,4
3. Could You, Would You....Please?	1,3,4,5
4. Our Community Quilt	1,3,4
1. I'm All Ears	5
2. Listen, Share, and Play Fair	1,3,4,5
3. Get with the Group	1,5
4. Thanks Giving	4,5
1. Decisions! Decisions!	1,4,5
2. Step into Decision Making	5
3. It's Okay to Say "No"	3,4,5
1,2,3,5	
1. Medicine: Be Safe, Not Sorry	3,4,5
2. Growing Up Smoke-Free	3,4,5
3. Alcohol Use Can Cause Harm	3
4. Avoiding Harmful Drug Use	4,5
1. Our Talent Shows	3,4
2. Positive Expressions	4
3. Celebrating My Family	4,5
4. Our Skills Are Growing	3,4

Level Two

Strand: Resources and Economic Activity

Achievement Objectives.

1. How and why people work together to obtain resources;
2. How people participate in the production process
3. Processes.
4. Inquiry
 - Use questions
 - Collect and record information
 - Sort information
 - Make a generalisation based on findings
 - Communicate findings
 - While implementing the processes and when concluding their studies, students will reflect upon and evaluate the steps they have taken and their findings.
4. Values Exploration.
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Objectives

1. You, Me, and (Grade 3) Year 4	3
2. We Care and It Shows	1,4,5
3. Growing by Giving	4,5
4. People Who Make a Difference	1,3
1. Listen Up	5
2. The Group Connection	1,5
3. What Bug You?	4,5
4. Tools for Building a Friend"Ship"	3
1. Choosing Wisely	1,3,4,5
2. Step Right Up	5
3. Knowing When to Say "No"	4,5
1,2,3,5	
1. Our Amazing Bodies	3
2. The Truth About Tobacco	4,5
3. Alcohol: The Drug in Disguise	3,4,5
4. The Rules Say "No"	3,4,5
1. (Grade Three) Year 4 on TV	1,3
2. Thanking My Family	1,3,5
3. Remembering Someone Special	3,4,5
4. Honouring Our Classmates	1,2,4,5